Parent Information Sessions
Thank you to those parents who attended our information session last week, I hope you had your questions answered and you are clearer about the direction your child's education is taking. I am, however, disappointed that only 40% of our parents managed to attend. We often get enquiries at the office that may have been answered by attending planned meetings where possible. If you wish to speak to your child's teacher please call to make an appointment as teachers are often busy before school but are quite happy to see you at an arranged time.

Mathletics Issues
Some students over the last couple of weeks have been having trouble loading tasks assigned to them, at school and at home. Mrs Vragovski has spoken to Mathletics support team and hopefully the problem will be resolved.
If you have this problem here are a few things that you could do that may help.
1. Refresh the page by clicking on the refresh button on the top of the page.
2. If it asks to update adobe or flash please do this as all tasks need adobe and flash player in order to work correctly.

Volunteers Needed
As always, at the beginning of the year, our gardens and grounds are in need of a little TLC. Staff and students are doing their best but we could really use the help of some volunteers willing to give up some time to help us weed, mulch and give the outdoor kitchen a really good clean after our refurbishments are finished. If you think this sounds like something you could help us with please contact Mrs Dixon or Mrs Kaer. Thank you in anticipation.

THANK YOU to Mrs Cougar, Mrs Lazarevska, Mrs Pandevski, Mrs Al-Hasan, Mrs Sallans and Mrs Mehdi for your hard work weeding our gardens last week. If anyone else has a spare hour during the week why not come along and volunteer your time to help with something at school.

Vandalism
Please support the school by stamping out the needless vandalism that has occurred every weekend since we returned to school this year. Last weekend vandals destroyed plants in the vegetable garden and continue to break the fences. Be aware that no one has the right to be on school grounds outside of school hours. Please phone: 1300 880 021 if you see any unauthorized people in the school.
Assembly Awards

<table>
<thead>
<tr>
<th>Grade</th>
<th>Class</th>
<th>Respect</th>
</tr>
</thead>
<tbody>
<tr>
<td>KC</td>
<td></td>
<td>In the Happy Harold Van</td>
</tr>
<tr>
<td>1H</td>
<td></td>
<td>Nazmia Abdul-Hamid, Aaliyah Meacham, Mia Baldacchino</td>
</tr>
<tr>
<td>2W</td>
<td></td>
<td>Hayden Nelson, Anthony Pandevski, James Onley</td>
</tr>
<tr>
<td>3/4E</td>
<td></td>
<td>Natalia Lazarevska, Noah Howland, Monika Goreska</td>
</tr>
<tr>
<td>4/5B</td>
<td></td>
<td>Layal Ayoub, Affife Khaled, Batoul Marmar</td>
</tr>
<tr>
<td>5/6M</td>
<td></td>
<td>Ruth Uwikunda, Zoey Vaseo, Dylan Vaseo</td>
</tr>
</tbody>
</table>

Thank you 4/5B for your entertaining dance item, I’m sure it had lots of the audience wishing they could boogie along with you. Congratulations to all the students who received ribbons for their swimming achievements.

Cooking in the Kitchen

Thank you to Stefi’s family for the kind donation of a cutlery set to the kitchen. All the classes have been enjoying some great food and good ideas for their school lunches from home. Thank you again to Ms Elhage and her dedicated band of volunteers for producing healthy food in the kitchen. Soon we will be giving out calendars, to the students, which have recipes from other schools in our Community of Schools.

Respect

We are focusing on the Respect section of our behaviour matrix until the end of term because of staff concern about certain behaviours that students have been displaying in class and in the playground. All families should have a copy of the matrix at home to refer to and it should be a useful tool for you to use at home also. Respect awards will be given at assembly this term.

Respect

| Treat people fairly |
| Be considerate of others |
| Allow others their own opinion |

Use positive language and actions
Listen to teachers, peers and other adults
Care for people property and the environment
Give others a fair go

Allow teachers to teach
Allow yourself and others to learn by following classroom rules
Be supportive of class mates’ efforts

Include others
Look after and return play equipment
Eat your own food
Wait your turn
Coming Events

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 28 February</td>
<td>Edmund Rice College Band</td>
</tr>
<tr>
<td>Wednesday 12 March</td>
<td>Greenaid Fundraising Launch- 11.30</td>
</tr>
<tr>
<td>Tuesday 18 March</td>
<td>Responsible Pet Education Program K-2</td>
</tr>
<tr>
<td>Tuesday 25 March</td>
<td>Harmony Day- Yr 6- CO-OP</td>
</tr>
<tr>
<td>Wednesday 26 March</td>
<td>3-6 Excursion</td>
</tr>
</tbody>
</table>

Assembly Items Roster

<table>
<thead>
<tr>
<th>Date</th>
<th>Assembly Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>6th March 2013</td>
<td>3/4E</td>
</tr>
<tr>
<td>20th March 2014</td>
<td>2W</td>
</tr>
<tr>
<td>3rd April 2014</td>
<td>1H</td>
</tr>
</tbody>
</table>

Assemblies are held fortnightly in the hall commencing at 2.30. All welcome.

What is Kik and why is it popular?

Kik is a free texting app popular with younger teens who generally have a limited texting plan or use an iPod Touch.

Find out more about Kik messenger: http://www.schoolatoz.nsw.edu.au/technology/technology-az/-/technology_glossary/7w0F/5353/
Kik+messenger


School weeks

Q: Why does the school use "week 6" instead of dates?
A: We find it useful for planning each term.
Here are the actual dates for the rest of this term for most of NSW.

TERM 1

Week 3  10/2
Week 4  17/2
Week 5  24/2
Week 6  3/3
Week 7  10/3
Week 8  17/3
Week 9  24/3
Week 10 31/3
Week 11 7/4

P&C News

I hope everyone got their orders in today for either pancakes or spinach triangles as no orders will be taken tomorrow.

Coming up:

Tuesday 4 March (Pancake Tuesday) -
2 pancakes - $1
Cheese toasties - $1
Tuesday 11 March -
Mini muffins - 50c
Slice of watermelon - 50c

Remember to get your orders in by the Monday before so you don’t miss out.
### Friendly Kids, Friendly Classrooms
Students have been learning about positive behaviour choices and social skills. Please take time to read the information below and discuss it with your child.

### RESPECTING OTHER PEOPLE’S OPINIONS
Everyone has the right to say what they want to say without being put-down.

<table>
<thead>
<tr>
<th><strong>Do’s</strong></th>
<th><strong>Don’ts</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>If you don’t agree with what someone says, try to think of anything they said which you <em>could</em> agree with.</td>
<td>Don’t just focus on what you disagree with.</td>
</tr>
<tr>
<td>Speak in a calm and courteous tone of voice.</td>
<td>Don’t use an angry or sarcastic tone of voice.</td>
</tr>
<tr>
<td>Firstly say the part you can agree with, and then say what you disagree with (e.g. “I agree with Sam that we should all take turns in using the basketball at recess, but I don’t think the best way is to have a roster”)</td>
<td>Don’t start your sentence with “I don’t agree…” or “No…” or “Don’t you think…”</td>
</tr>
<tr>
<td>If you can’t think of any part you can agree with then, firstly say something that shows you heard what they said. Then say how you disagree (e.g. “I realise that Sam thinks a roster system would work but I think it’s unfair because some people don’t <em>want</em> to play basketball”)</td>
<td>Don’t call people names or use put-downs (e.g. That’s stupid! You’re wrong! How can you think that!)?</td>
</tr>
<tr>
<td></td>
<td>Don’t just knock other people’s ideas and opinions. Come up with an alternative.</td>
</tr>
</tbody>
</table>
Greenaid Fundraising
Later in the term the SRC will be fundraising for Greenaid (a company which gives away 100% of the profit to people in extreme situations) by giving each family a carton of packets of bandaids to sell. We will be holding a special assembly on 13 March to launch the fundraiser and hear from the program’s representative.

Greenaid’s goal is all about making life better for children, families and communities locally and globally who struggle with extreme circumstances. They provide rescue centres around the world, they are building wells, schools and houses, and they are providing micro enterprise opportunities like a hair salon in Africa or sewing centres in India. Our support by selling the bandaids helps to join the fight to address these issues.
2014 Swimming Carnival

Years 3 to 6

Congratulations to all the students who attended and enjoyed this year’s swimming carnival. Well done to Natalia & Izabella Lazarevska, Jaber Ayoub, Philip Gjorgijijoski, Stiven Sitnikoski, Saphire O'Hara-Mawson, Summer Ivanovic, Bobi Suleski and Ayla Cougar who represented our school at the zone swimming carnival last Thursday. Extra congratulations to Natalia Lazarevska who will be representing our school at the regional swimming carnival in the coming weeks.
9. Driving and parking safely near the school

- School opening and closing times are busy times for pedestrian and vehicular traffic outside the school. Drivers have a responsibility to ensure the safety of all children.
- Always take extra care in 40 km/h school zones, which operate on each gazetted school day.
- Park safely even if it means walking further to the school gate.
- Observe all parking signs – they are planned with children’s safety in mind. Fines and demerit points apply if you park illegally.
- NEVER double park – it puts children at risk.
- Model safe and considerate behaviour for your child – they will learn from you.
- Slow down near the school crossing.
- At a supervised crossing, observe the directions of the school crossing supervisor.

Minimum fines and loss of demerit points for exceeding the 40 km/h speed limit in an operating school zone

<table>
<thead>
<tr>
<th>Speed Exceedance</th>
<th>Minimum fine</th>
<th>Minimum loss of demerit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 km/h and under</td>
<td>$150</td>
<td>2*</td>
</tr>
<tr>
<td>More than 10 km/h but less than 20 km/h</td>
<td>$271</td>
<td>4*</td>
</tr>
<tr>
<td>More than 20 km/h but less than 30 km/h</td>
<td>$145</td>
<td>5*</td>
</tr>
<tr>
<td>More than 30 km/h but less than 45 km/h</td>
<td>$872</td>
<td>6*</td>
</tr>
<tr>
<td>More than 45 km/h</td>
<td>$1,987</td>
<td>7*</td>
</tr>
</tbody>
</table>

*These values are higher for provisional drivers and are doubled during designated holiday/long weekend periods.

10. Avoiding traffic congestion around the school

- Allocate enough time to get your child to the school gate safely and without rushing.
- Always observe the parking signs outside the school. They are designed to keep children safe.
- NEVER PARK ILLEGALLY:
  - In the school driveway.
  - On or near the school crossing.
  - In the school bus bay.
  - In the ‘NO PARKING’ zone.
- NEVER DOUBLE PARK:
  - Blocks the vision of other drivers.
  - Forces children onto the road.
  - Obstructs the flow of traffic.

Offence and penalty when committed in an operating school zone

<table>
<thead>
<tr>
<th>Offence</th>
<th>Minimum fine</th>
<th>Minimum loss of demerit points</th>
</tr>
</thead>
<tbody>
<tr>
<td>If you stop or park on or near:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>A pedestrian crossing</td>
<td>$344</td>
<td>2</td>
</tr>
<tr>
<td>A children’s crossing</td>
<td>$344</td>
<td>2</td>
</tr>
<tr>
<td>Any marked foot crossing</td>
<td>$344</td>
<td>2</td>
</tr>
<tr>
<td>If you double park</td>
<td>$258</td>
<td>2</td>
</tr>
<tr>
<td>If you park on a footpath</td>
<td>$143</td>
<td>2</td>
</tr>
<tr>
<td>If you park illegally in a:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NO STOPPING ZONE</td>
<td>$258</td>
<td>2</td>
</tr>
<tr>
<td>NO PARKING ZONE</td>
<td>$143</td>
<td>2</td>
</tr>
<tr>
<td>BUS ZONE</td>
<td>$258</td>
<td>2</td>
</tr>
<tr>
<td>If you make an illegal U-turn</td>
<td>$258</td>
<td>3</td>
</tr>
<tr>
<td>If you use a mobile phone</td>
<td>$344</td>
<td>4</td>
</tr>
<tr>
<td>If you fail to give way to a pedestrian</td>
<td>$344</td>
<td>4</td>
</tr>
<tr>
<td>If you reverse unsafely</td>
<td>$201</td>
<td>3</td>
</tr>
</tbody>
</table>

*These values are higher for provisional drivers and are doubled during designated holiday/long weekend periods.
SOUTHERN SUBURBS MOBILE
PRESCHOOL
For children 3—5 years.
Is here at the school on
Tuesdays & Wednesday 9am—3pm.
Please feel free to visit or
call Stephanie on
0417 678 667
Playgroup Thursdays 9am—12pm
Phone Cringila Co-op 42 744 033

PERMISSION NOTES
Children are all given a permission note and
envelope for every excursion, sports carnivals
etc.
Children have also been given a A4 magnetic
fridge holder ($4 if you would like another
one). Notes can be put in holder thereby
minimizing lost notes and envelopes. If notes
are lost parents will need to handwrite a new
note and extra envelopes are 20c.

A4 Magnetic Fridge Holder
$4
available at office.

EXCURSIONS, PSSA, EVENTS
• MAILBOXES located in foyer – Each class has their own mailbox.
• All payments are to be put in the mailboxes BEFORE 10am.
• NO MONEY or PERMISSION SLIPS will be accepted after 10am.
• MONEY DAYS will be Monday, Tuesday, Thursday and Friday.
• NO MONEY or PERMISSION SLIPS will be accepted on Wednesdays.
• Money & Permission Slip must be correct in either, an envelope or a snap
  lock bag.
  Your childs name and class must be written clearly.

KINDERGARTEN
ENROLMENTS 2015
If you know of any students starting school next
year please let their parents know that they need
to contact the school.